

School Wide Participation:

This school value is demonstrated when girls engage positively in the school community. There are many, varied school activities provided for them to engage with.

Points are allocated for participation in events such as swimming sports, athletic sports, work day, 40 hour famine, music groups, clubs, community service. The list is extensive.

There are over 150 activities students can participate in to gain School Wide Participation Points.

The minimum expectation for achieving the School Wide Participation requirement of the Junior Diploma is 5 points.

To achieve School Wide Participation with Merit a student will need to gain 12 points.

To achieve School Wide Participation with Excellence a student will need to gain 20 points.



End of Year Prizegiving:

To be eligible for an award at the end of year prize giving students must have met the basic expectations of **Learning Behaviours** and **School Wide Participation** and **Attendance**.

Curriculum Level data will be used to calculate:

- Top in subjects
- 1st and 2nd academic in each tutor class.

Other awards will include:

- Attendance awards
- Learning Behaviour awards
- School Wide Participation awards
- Service Awards
- Sports Awards
- Special Prizes

Contacts:

If you have any further questions regarding the Tauranga Girls' College Junior Diploma please do not hesitate to contact in the first instance

Mrs Linda Boubée-Hill: Co-ordinator
Junior Diploma

or

Deputy Principal of your daughter's year level.

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Tauranga Girls' College



Junior Diploma

What is the Tauranga Girls' College Junior Diploma?

The Tauranga Girls' College Junior Diploma is a certificate students receive at the end of an academic year. It acknowledges:

- *Curriculum Achievement*
- *Participation*
- *Learning Behaviour*
- *Attendance*

and depending on how well students perform can be awarded at Completion, Distinction or High Distinction

By working through all parts of the Junior Diploma Certificate students will:

- improve their curriculum knowledge
- contribute to the wider community through *participation in School Wide Activities*
- develop good work habits by focussing on *Learning Behaviours*
- understand the importance of attending regularly

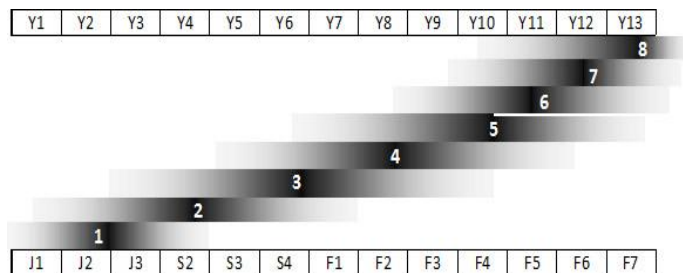
Minimum expectations:

	Year 9	Year 10
1 Academic Achievement	Regularly achieve at Curriculum Level 4B	Regularly achieve at Curriculum Level 4A
2 School Wide Participation (SWP)	5 points	5 points
3 Learning Behaviour	Minimum 80%	Minimum 80%
4 Attendance	Minimum 85%	Minimum 85%

Curriculum Levels:

Curriculum Levels are determined by each subject's curriculum document.

The following diagram shows how curriculum levels relate to a student's learning year level. Individual students may not necessarily be achieving at the same level for all topics. They may operate at different levels and progress at different rates in their subjects.



For example:

A Year 9 student who is of average ability in Mathematics should be learning at Curriculum Level 4.

A Year 9 student who is of exceptional ability in Mathematics may be learning at Curriculum Level 5.

A student who needs more basic Mathematics revision may be learning at Curriculum Level 2 - 3.

Students who are taking an option subject for the first time, for example a Language, in their first year of study in this subject, may be learning at Curriculum Level 1 or 2.

The formal school reports will indicate the curriculum levels mastered for each topic within a subject.

Learning Behaviours:

Learning Behaviours are assessed at the end of each term and encourage students to be aware of our School Values:

- **Respect in Relating to Others** (*Manaakitanga*)
- **Participation and Contribution in the classroom** (*Mahi tahi*)
- **Pride in Managing Learning** (*Mana Motuhake*)

The table below shows the performance criteria expected to be met by students in each of their curriculum subjects.

Learning Behaviours Performance Criteria:

Behaviours	
Respect in Relating to Others (<i>Manaakitanga</i>) I show respect by: Things like • Respecting the teacher • Respecting my classmates • Respecting the learning environment	Excellent
	Good
	Satisfactory
	Inconsistent
Participation and Contribution (<i>Mahi tahi</i>) I take part and contribute by Things like • Following instructions • Working on set tasks • Being positive • Doing my best	Poor
	Excellent
	Good
	Satisfactory
Pride in Managing my Learning (<i>Mana Motuhake</i>) I show pride by Things like • Being on time to class • Bringing my gear to class • Completing homework • Meeting deadlines	Inconsistent
	Poor
	Excellent
	Good
	Satisfactory
	Inconsistent
	Poor
	Excellent