

## Subject Selections

### All of the following:

- English
- Mathematics
- Physical Education and Health
- Science
- Social Studies

### Choose two subjects from Creative Entrepreneurial (Arts):

- Art
- Business Enterprise
- Dance
- Design & Visual Communication
- Drama
- Music or Musicianship
- Ngā Mahi ā Te Rehia
- Ngā Toi Maori

### Choose two subjects from Global Citizenship (Languages):

- Chinese
- English Support
- French
- German
- Te Reo Whakato or Te Reo Whakatipu

### Choose two subjects from Innovation Technology (Technology):

- Business Enterprise
- Computing
- Design & Visual Communication
- Food Technology
- Materials Technology
- Textile Technology

Elite Sports Performance



“Girls of a Golden Era” by Hayley Brown  
50<sup>th</sup> Reunion Official Painting

## Tauranga Girls' College



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**Tauranga Girls' College**

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# Year 9 Programmes

## 2018

Our Year 9 programme at Tauranga Girls' College is broadly based so that students have the opportunity to experience a wide range of subjects and the potential to discover their talents.

There are eight areas of learning to be studied. Students are able to select from the range of subjects offered within the InnovationTechnology (Technology), Creative Entrepreneurial (Arts) and Global Citizenship (Language) option lists.

The following subjects are studied:

| Core Subjects                 | All Year |
|-------------------------------|----------|
| English                       | ✓        |
| Mathematics                   | ✓        |
| Physical Education and Health | ✓        |
| Science                       | ✓        |
| Social Studies                | ✓        |

| Options    | 2 subjects | 6 months each |
|------------|------------|---------------|
| Arts       | ✓          | ✓             |
| Languages  | ✓          | ✓             |
| Technology | ✓          | ✓             |

### Elite Sports Performance

This course is designed to support the young women who excel in their chosen sporting fields and to make sure they are supported in their academic endeavours. There will be a selection process.

The course will cover Fitness, Nutrition, Biomechanics/ skill Analysis, Goal Setting, Sports Psychology, Sensible training methods, Skill Development and Injury prevention. Testing will happen at the Year 9 orientation day on 23 November 2017.

|   |  |
|---|--|
| <b>English</b>                            | Six main skills areas: reading, writing, speaking, listening, viewing and presenting.  |
| <b>Mathematics</b>                        | The course is based on the three strands of the New Zealand curriculum: Number & Algebra, Geometry & Measurement and Statistics.   |
| <b>Physical Education and Health</b>      | Four major components: personal health and physical development, motor skill development, relationships with other people, healthy communities and environments.   |
| <b>Science</b>                            | Develop knowledge, understanding and skills of the living, physical and material world, of planet earth and beyond.  |
| <b>Social Studies</b>                     | Study of five learning strands of Culture and Heritage, Society, Geography/Environment, History and Economic studies.  |
| <b>Creative Entrepreneurial (Arts)</b>    | <p><b>Art</b> four main areas: drawing, painting, printmaking and sculpture.</p> <p><b>Business Enterprise</b> see Technology.</p> <p><b>Dance</b> students will cover the four areas of the New Zealand Dance Curriculum.</p> <p><b>Design &amp; Visual Communication</b> see Technology.</p> <p><b>Drama</b> students will learn to develop a character and build performance skills.</p> <p><b>Music</b> for students with <b>previous</b> experience in music, who will learn to compose, perform, read and write music at a more advanced level.</p> <p><b>Musicianship</b> for <b>beginning</b> students who will learn to read and write music, learn to play the guitar, bass guitar, keyboard and drums.</p> <p><b>Ngā Mahi ā Te Rehia</b> Maori Performing Arts, a practical course learning skills, of waiata, poi, waiata-a-ringa and dance.</p> <p><b>Ngā Toi Maori</b> a variety of practical and theoretical learning experiences in Maori, indigenous and international visual art forms in painting, printmaking, design and sculpture.</p> |
| <b>Global Citizenship (Languages)</b>     | <p><b>Chinese, French, German, Te Reo Maori</b> language and culture are covered in each of these subjects which are taught by the communicative approach. Students wishing to take a language in Year 10 must study it in Year 9. Te Reo Maori is available at both Whakato and Whakatipu levels.</p> <p><b>English Support</b> an opportunity for students to improve their English reading and writing skills, spelling and vocabulary an opportunity for low ability students to improve their reading and writing skills.</p>   |
| <b>Innovation Technology (Technology)</b> | <p><b>Business Enterprise</b> a practical course which will provide students with a basic knowledge of business content and financial literacy.</p> <p><b>Computing</b> students will solve real world problems using digital technology.</p> <p><b>Design &amp; Visual Communication</b> the focus is on the creative application of drawing and design knowledge and the communication of the students own ideas.</p> <p><b>Food Technology</b> a practical course involving research and development of food products.</p> <p><b>Materials Technology</b> a practical course in the workshop where students will apply the principles of good design and craft skills to the production of quality products.</p> <p><b>Textiles Technology</b> students focus on developing textiles techniques and skills in applied design and product construction through the New Zealand Technology Curriculum.</p>  |