



Tauranga Girls' College



Year 9 Course and Subject Information 2019

At Tauranga Girls' College our Year 9 programme is broadly based so that students have the opportunity to experience a wide range of subjects and have the potential to discover new talents. The College is a Bring Your Own Device school (BYOD). Students use digital technologies as a platform to enhance their learning. There are eight areas of learning to be studied.

All Year 9 students study 25 periods a week

Compulsory subjects	Select 6 from the range within the following learning areas
<ul style="list-style-type: none"> • English • Mathematics • Social Studies • Physical Education and Health • Science 	<ul style="list-style-type: none"> • Arts • Languages • Technology/Business

Please note that some options have material costs associated with them. There may be items that students take home or keep and are extra to the normal curriculum resource materials covered by the college.

English

Six main skills areas: reading, writing, speaking, listening, viewing and presenting.

Mathematics

The course is based on the three strands of the New Zealand curriculum: Number & Algebra, Geometry & Measurement and Statistics.

Physical Education and Health

Four major components: personal health and physical development, motor skill development, relationships with other people, healthy communities and environments.

Science

Develop knowledge, understanding and skills of the living, physical and material world, of planet earth and beyond.

Social Studies

Study of five learning strands of Culture and Heritage, Society, Geography/Environment, History and Economic studies.

Choose one subject from Arts:

Art

Four main areas: drawing, painting, printmaking and sculpture.

Dance

Students will work co-operatively in groups to choreograph their own dances, learn various dance styles and analyse others' performances.

Drama

Students will work co-operatively in groups to devise their own performances, learn performance skills and create a range of characters.

Music (2nd half year)

For students with **previous** experience in music, who will learn to compose, perform, read and write music at a more advanced level.

Musicianship

For **beginning** students who will learn to read and write music, learn to play the guitar, bass guitar, keyboard and drums.

Māori Performing Arts

This is a practical course learning skills, of waiata, poi, waiata-a-ringā and dance.

Ngā Toi Māori

A variety of practical and theoretical learning experiences in Māori, indigenous and international visual art forms in painting, printmaking, design and sculpture.

Choose one subject from Languages:

Chinese (Mandarin), French, German, Te Reo Māori

Language and culture are covered in each of these subjects which are taught by the communicative approach. Students wishing to take a language in Year 10 must study it in Year 9.

Te Reo Māori is available at beginners level (TRM) and also, at intermediate level (TRR).

English Support

An opportunity for students to improve their English reading and writing skills, spelling and vocabulary. This course is an opportunity for students who need to improve their reading and writing skills.

English Language (ESOL)

This is an optional subject which second language learners may take in addition to the 9ENG class. It is designed to assist those second language learners to strengthen their language skills.

Choose one subject from Technology/Business:

Business Enterprise

A practical course which will provide students with a basic knowledge of business content and financial literacy.

Design & Visual Communication

The focus is on the creative application of drawing and design knowledge and the communication of the students own ideas.

Digital Technology (Computing)

Students will solve real world problems using digital technology.

Food Technology

A practical course involving research and development of food products.

Materials Technology (Wood)

A practical course in the workshop where students will apply the principles of good design and craft skills to the production of quality products.

Textiles Technology (Fabric)

Students focus on developing textiles techniques and skills in applied design and product construction through the New Zealand Technology Curriculum.

Reaching Your Potential At Tauranga Girls' College

Juniors "Being The Best They Can Be"

At TGC we recognise students for "Being The Best They Can Be", by asking them to track their:

- Curriculum Achievement
- School wide Participation
- Learning Behaviour
- Attendance

Targets are set for each of the four criteria and students reflect on their achievement at the end of each term.

Athlete Development Programme

This course is designed to support the young women who love to play sport and wish to develop as an athlete. This class is an option like all other options for Year 9 students. However, we do expect that students who enrol in 9ADP will play sport for TGC. The course will have practical and theory lessons covering the following topics: Fitness, Skills Analysis, Goal Setting, Skill Development and Injury Prevention.

Extension Programme

This programme caters for the academic needs of students in Years 9 and 10 who have shown academic ability and talent on entering TGC.

Students who are selected into the extension classes are able to progress in an environment which will challenge individuals to reach their potential.

The curriculum in core subjects has been designed to extend and engage students to achieve at an Excellence level.

The aim of the extension classes is to:

- Encourage students to become independent and cooperative learners
- Compact curriculums that students can work more in-depth
- Provide enrichment opportunities and reinforce knowledge from home

Inclusive Learning

At TGC support is offered in a number of ways to those students with additional learning needs. This may include literacy and/or numeracy support, development of individual learning programmes and support with learning strategies specific to the individual students. Through the Inclusive Learning Hub, students are individually supported to ensure their learning needs are met.